

# AiME-GLOBAL: ADVANCING MEDICAL EDUCATION GLOBALLY

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## Background

The Duke University School of Medicine (SOM) has established a reputation as a global leader in innovative medical education. Based on this reputation, various governments, universities, health care providers and investors regularly approach Duke to help them strengthen their existing programs or to help establish new programs. Recently, Duke Medicine Global in collaboration with the Duke University School of Medicine's Office of Medical Education sought to develop strategies which would enable more efficient and effective support of international partnership development in the realm of medical education, while also addressing Duke Health's institutional global health strategies.

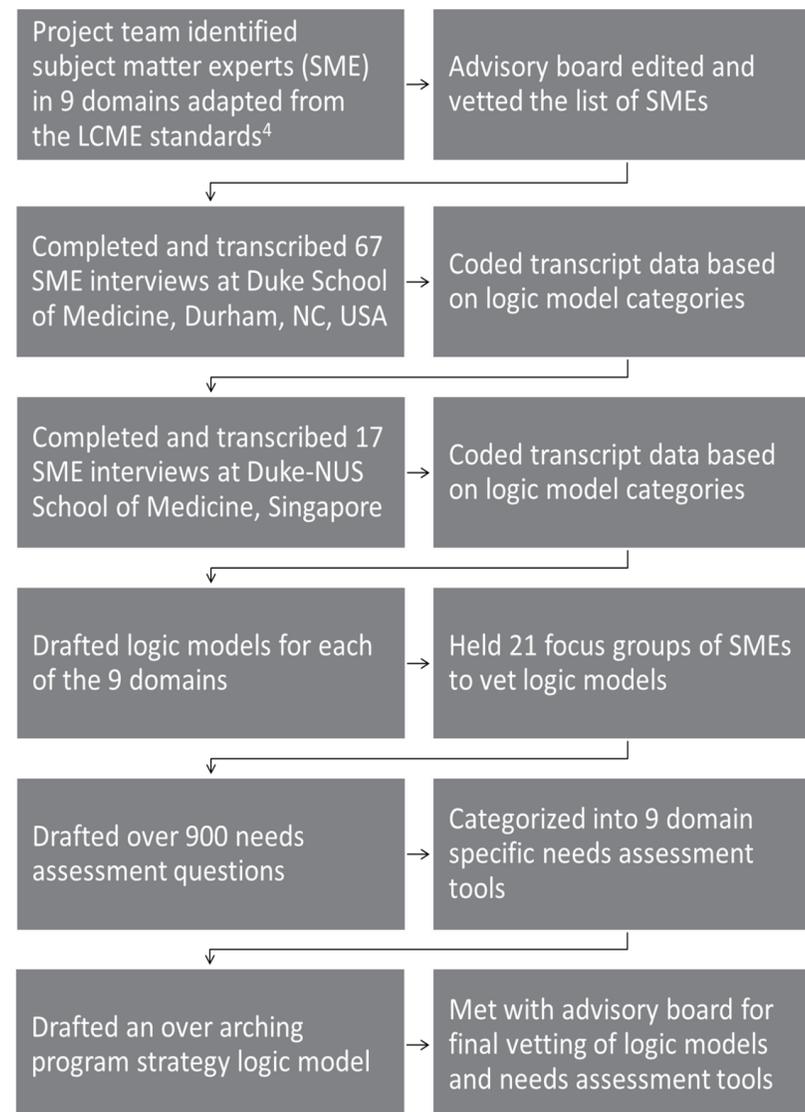
## Objectives

- To systematically organize the Duke SOM's essential processes and resources in an effort to be readily deployed to global partners.
- To engage multiple faculty and staff across the health system in Duke Medicine Global strategic initiatives to support foreign stakeholders interested in advancing medical education.

## Methods

The study was conducted by a multidisciplinary team consisted of two faculty members (PhD and MD) and three global engagement professionals using qualitative methods.

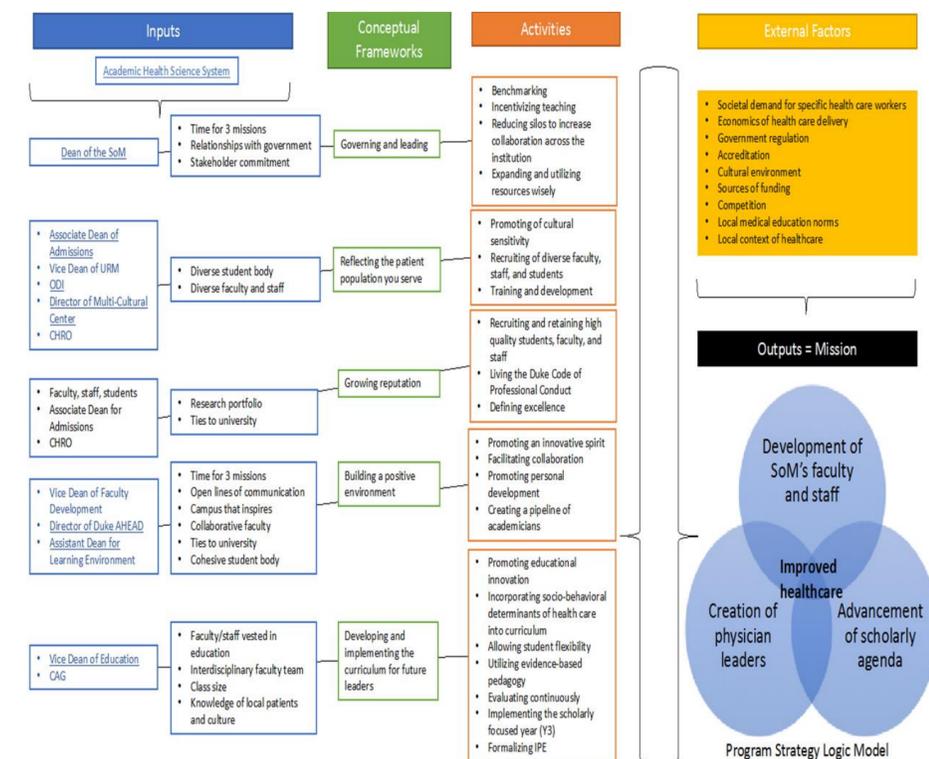
## Approach



## Results

A total of 84 interviews and 21 focus groups were conducted, leading to the creation of ten logic models.

## AiME Program Strategy Logic Model



## Significance/Implications/Relevance

- Culture and context play a vital role in the provision of medical education.
- The logical models each provide a framework to assist global partners to achieve excellence in medical education domains related to: admissions, didactic training, clinical training (phase 1 and 2), scholarly development, student services, infrastructure, graduate medical education, and faculty development.
- The project revealed 5 program strategies that will lead to a program's ability to improve healthcare through the development of faculty and staff, creation of physician leaders and advancement of scholarship.